AI & Learning STUDENT

Understanding your Module Expectations

Your module is part of a complex suite of programmes whereby different subjects and module coordinators may set varying expectations and permissions regarding how AI informs your learning.

We have developed this simple traffic light system, which will apply across all modules, and will enable you to understand if AI is permitted in your work and in what ways.

Please check your module syllabus, Brightspace page or any other relevant module communication to understand whether this is an AI-Green, AI-Amber or AI-Red module. Module coordinators will be applying a zero-tolerance policy to any deviation from the permitted use of AI.

GREEN

You may use AI tools such as UCD recommended AI tools, or others such as ChatGPT. Examples of AI use may include:

- Brainstorming topics, outlining, and planning study schedules.
- Clarifying definitions, rephrasing your own text, grammar/surface edits.
- Generating practice questions, summarising given readings (not replacing them).

You must disclose your use of AI according to the guidelines set by the module conveners. Those may include:

- A 3–5 line AI usage statement (tool, prompts, how it helped).
- Any AI-generated text you kept marked in *green highlight* (or attached as an appendix).
- Complete, verifiable sources for any claims (no fabricated citations).

AMBER

You may consult AI to support your study. Examples of AI use may include help with:

- Alternative frameworks/ theories to consider, counter-arguments, codebooks/ argument maps to refine.
- Draft critiques or outlines of sections you then rewrite in your own voice.

You must disclose your use of AI according to the guidelines set by the module conveners. Those may include:

- Include a brief prompt log (top 2–3 prompts) and what you accepted/changed.
- All key claims must be backed by human-verified sources (give page/DOI/URL).
- Your final text must be substantively your own analysis and wording.

RED

AI tools are prohibited for:

- Generating paragraphs you submit as your own, producing citations, or analysing confidential datasets.
- Uploading identifiable or restricted data to any AI system.
- Ask your module convenor for clarification on the use of Grammarly and other AI-editing applications.

If in doubt, **assume RED** and ask before using AI.

More information on the AI tools supported by UCD on:
www.ucd.ie/itservices/ourservices/ communicationcollaboration/officeproductivity/ aiservices